

Person Specification: Class Teacher

	Essential	Desirable
Qualifications		
Educated to degree level	✓	
Qualified teacher status	✓	
Experience		
Proven experience as a classroom teacher in a mainstream primary school	✓	
Professional Knowledge and Understanding		
Must have a sound knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential	✓	
Have a sound knowledge and understanding of the national curriculum 2014	✓	
Have a sound knowledge and understanding of the curriculum and pedagogical issues relating to learning and teaching,	✓	
Understanding of and commitment to the school policies, in particular: <ul style="list-style-type: none"> • Participation and implementation of the School Behaviour Policy • Awareness of Health and Safety implementation in the work place • Implementation of the school Equal Opportunities Policy • Ensuring safeguarding procedures are followed to promote the welfare of all children. 	✓	
Must understand the contribution of EAL work in a primary school and what constitutes good practice and support for bilingual learners	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN	✓	
Read and understood the Child Protection and Safeguarding Policy which can be found on the school's website or refer to the job advert for the link	✓	
Professional Skills and Abilities		
Be able to promote high standards of literacy, articulacy and the correct use of standard English, orally and in writing	✓	
Sound ICT knowledge and skills relating to class teaching and be able to demonstrate the effective use of ICT to enhance teaching and learning	✓	
Must be able to plan lessons for all the pupils in a class, setting clear learning objectives, success criteria and differentiated tasks	✓	
Must be able to keep records of pupil progress in line with school policy	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	
Personal Qualities		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
Must be able to promote collaboration and work effectively as a team member	✓	

Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
To practise equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	