



Evidencing the impact of the Primary PE and Sports Premium 2021/2022

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Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased the activity levels of all children at break and lunchtime by purchasing additional playtime and lunchtime equipment and resources which also facilitated more active play • Re-introducing extra- curricular clubs in the summer term 2021 in year group bubbles • Awarded the Gold TfL STARS award which had a big focus on encouraging active travel • Maintaining the activity levels of all pupils across the school ensuring they are active for at least 30 minutes during the school day • Provided opportunities for pupils across the school to represent Houndsfield in competitions and festivals in the summer term 2021 • Houndsfield’s participation in sporting activity and competitions recognised and rewarded through achieving the ‘School Games Kitemark’ Gold award in 2016/2017, 2017/2018 and 2018/2019 • Continued to invest in resources for the teaching of high quality PE- every unit of work had the resources needed for it to be taught effectively • Provided top-up swimming lessons at the London Aquatics Centre for year 6 children who could not confidently swim 25m • Maintained a good level of high quality equipment • Awarded the Bronze Healthy Schools London award • Provided children with online physical activities they could participate in to keep them active during the lockdown • Children who attended school during the lockdown were given a variety of opportunities to participate in physical activities 	<ul style="list-style-type: none"> • Continue to maintain activity levels of all pupils across the school ensuring they are active for at least 30 minutes during the school day • Provide more opportunities for the least active children by providing more extra-curricular clubs, especially as extra-curricular clubs have been affected due to Covid19 • Continue to embed physical activity into the school day through active travel • Continue to improve and provide playtime and lunchtime resources and equipment to facilitate active play and improve children’s social skills • Continue to develop lunchtimes and look at ways to include further opportunities for improving physical fitness and developing emotional health and wellbeing • Continue to invest in resources for the teaching of high quality PE • Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Increase the % of children in year 6 who can confidently swim 25m. End of year swimming data shows that 22% of the current year 6 pupils can confidently swim 25m • Aim to retain the School Games Kitemark Gold award • Aim to achieve the Silver Healthy Schools London award • Increase the amount of physical education activities that pupils have weekly • Improve teachers’ subject knowledge of Outdoor Adventurous Activities • Participate in the borough sports leagues, competitions and festivals • Purchase an outdoor gym to help improve children’s health and fitness

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>33.8%</p> <p>Due to Covid19, our current year 6 children only had 2.25 hours of swimming lessons as part of their year 5 curriculum swimming lessons. Top-up swimming was provided in Summer 2022.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>1.3%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>33.8%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £32,413.51 £11,893.51 (underspend 2020/2021) £20,520 (2021/2022 allocation) Total planned expenses: £32,466	Date Updated: 18 th July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31.4
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be more physically active at playtime and lunchtime and educate children on the benefits of active play. Children to have access to a range of high quality resources to facilitate active play. Children having the resources and equipment to engage in physical activities which will help with their social skills and physical and mental health and wellbeing.	Pupil voice: Ask children which physical activities they would like to participate in at play and lunchtimes and how we can improve the physical activities and games they have access to. Monitor playtime and lunchtime activities to ensure continued interest and participation and children have a variety of equipment. Audit and purchase playground equipment and resources to promote physical activity and games. Replacement of lost and broken	£1000	Observations include increased participation of all pupils using the equipment to keep active e.g. skipping, football, basketball, tennis, outdoor gym. Positive feedback through pupil voice and school reviews. Improved behaviour and engagement in positive play at lunchtimes; seen through SLT and school reviews. Active break and lunchtimes has increased the schools' physical activity offer during the school day.	Continued monitoring of playtime and lunchtime activities and freshening up of new resources to ensure continued interest and participation. Ensure all equipment is maintained and looked after properly. Continue to monitor lunchtime behaviour and children's social skills.

	resources.			
Children to be provided with a variety of opportunities to give them a better understanding of the importance and benefits of healthy, active lifestyles.	<p>Promote healthy, active lifestyles via school noticeboards, school website, twitter account, leaflets and assemblies.</p> <p>Liaise with local borough initiatives/projects to provide sessions for children that promote healthy, active lifestyles.</p>		<p>Children had the opportunity to participate in local borough initiatives that focused on and promoted health and fitness; reception and year 6 children participated in the 'Challenge You' programme in partnership with Enfield council and Fusion lifestyle which consisted of a multi-sports fitness session and healthy living theory session.</p> <p>Pupils to become more aware and responsible for the importance of being physically active.</p> <p>Pupils to become more aware and responsible of healthy lifestyle choices.</p> <p>Notice boards and displays were created to promote healthy, active lifestyles.</p> <p>The Sustrans big walk and wheel was promoted to encourage active travel.</p> <p>HCL catering provided healthy eating assemblies and were given the opportunity to make their own healthy smoothies using a smoothie bikes.</p>	<p>Continue links with local community</p> <p>Apply for healthy schools London silver award.</p> <p>Get involved in more projects that promote healthy, active lifestyles.</p>

<p>Increase the % of year 6 children leaving school swimming confidently over 25 metres and knowledge of safe self-rescue</p>	<p>Provide top up swimming lessons for those children who did not achieve their 25m award during their curriculum swimming time in year 5.</p>	<p>£1,500</p>	<p>Children attending extra swimming sessions to increase swimming outcomes in year 6.</p>	<p>Continue to fund to ensure that this can be maintained. Analyse our current year 5 swimming results and ensure every child who was not able to swim 25 metres competently are given the opportunity to attend top-up sessions in year 6 to try and achieve this.</p>
<p>Children to be given opportunities to enjoy sports clubs out of school hours to develop themselves as a person, develop skills and build a positive relationship with physical activity. Offer a variety of after school clubs to give the children a range of experiences.</p>	<p>Provide sports clubs run by qualified coaches. Sports and age groups to change each term so that more children have the option to access them. Promote the clubs through distributing letters, school newsletters and on school website. Clubs to meet the varied interests of children within the school and cover all the main sports. Use of premium to keep cost low and ensure that no child misses out through cost.</p>	<p>£6782</p>	<p>Club registers show consistent uptake of clubs and greater take up by specific targeted children (e.g. PP and SEND).</p>	<p>Maintain subsidy where possible using sports premium so no child misses out through cost. Ensure clubs are well publicised to parents and children. Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities. These clubs to continue to run so children will be able to reconnect with them, further developing their fitness and engagement with these sports.</p>
<p>All children to participate in sports days once a year so they have an opportunity to experience and understand competition in a fun manner.</p>	<p>Release time of PE subject leader to run successful sports days. Purchase stickers, equipment and certificates.</p>	<p>£400</p>	<p>All children participated in sports day. Children experienced competition in a fun manner. Sports days had a positive impact on children's physical and mental health. Pupil and parent feedback was positive and all children thoroughly enjoyed their sports days.</p>	<p>Continue providing sports days for all children.</p>

SEND children provided with opportunities to develop their gross motor skills and access competitive sporting events.	Ensure SEND children are identified and supported to attend appropriate competitions. Provide interventions to develop gross motor skills.	£500	Children attended gross motor skills interventions throughout the school day which gave them further opportunities to improve their gross motor skills and physical health. SEND children attended a variety of SEND and inclusive events run by Enfield borough PE team- events include ten-pin bowling, inclusive multi-skills festival, Panathlon.	Continue to provide gross motor skills interventions and entering SEND and inclusive competitions and festivals.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	44.6

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reinforce good playground behaviours, social skills and sporting values through participating in physical activities at lunchtime with the help and guidance of a sports coach.	Provide sports coach to run a variety of physical activities at lunchtimes.	£2072	Improved behaviour and engagement in positive play at lunchtimes. Improved social skills. This is seen through SLT and school reviews.	Children understand and have learned different games and sports to play which encourages children to be more independent at lunchtime. Continue monitoring children's behaviour and social skills at lunchtime.
Children to know and understand different ways of being physically active, focussing on active travel to and from school.	Increase the number of children travelling to school on foot/ wheels. Promote through assemblies, Bike to School week, Sustrans Big walk and wheel, school travel plan and bikeability.		24 children from year 5 were given the opportunity to participate in the level 1 and level 2 bikeability course which prepared children for short	Continue participating in events which promotes active travel and educating pupils on the different ways they can be physically active. Continue involving our Junior

			<p>journeys such as cycling to school.</p> <p>We participated in the Sustrans Big walk and wheel event which encouraged children to walk, cycle, scoot or wheel to school.</p> <p>We participated in bike to school week. This gave children the opportunity to further learn the benefits of active travel.</p>	Travel Ambassadors to help promote active travel.
Recognise increased sports provisions by reviewing and applying for School Games Mark.	Review School Games Mark and continue with the competitive opportunities on offer. Retain Gold award status.		<p>Achieved the Gold award in the School Games Mark.</p> <p>We delivered a minimum of 30 active minutes a day for our school population, created positive experiences to ensure physical activity and competition provision is designed to reflect the motivation, competence and confidence of our children, created positive experiences that support the character development of our children and used the power of the Birmingham 2022 Commonwealth Games to engage our children.</p> <p>Data shows a higher % of children taking part in competitions.</p>	Maintain Gold award in the School Games Mark.
Children to be given further opportunities to improve their health and fitness throughout the school day.	Purchase outdoor gym equipment.	£12,400	Children use the outdoor gym to help improve their health and fitness. This contributes to the Governments CMO guidelines of 60 active minutes per day.	Continue promoting the outdoor gym and educating children on the benefits of physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to high quality equipment and resources during every PE lesson.	Purchase additional PE resources to support PE lessons for all units of work and all classes. All lessons to be fully resourced so all individuals are able to engage fully in PE lessons. PE lead to ensure each year group has their own set of resources and equipment so good quality PE lessons can be taught.	£1000	Initial spend has ensured that all planned PE lessons have been fully resourced leading to greater participation, engagement and active minutes in lessons. Children have the equipment necessary to fulfil all their learning. Equipment audit by PE leader linked to planning.	Continued monitoring of PE resources for wear and tear. Purchasing plan to ensure all sports are adequately covered. Replace broken/ damaged/ lost equipment to enable all units of work can be taught successfully and to a high standard.
All pupils to have two hours of PE each week to develop themselves, build knowledge of skills and develop a positive relationship with physical health.	Timetable each class two hours of PE each week. Develop and maintain staff confidence in PE to ensure good quality PE lessons are being taught. All staff have access to PE schemes, lessons and progression maps for all units of work. Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces needed to maximise PE lessons. Develop links with local sports clubs and foundations to help		Feedback from staff has shown that it has been beneficial having set timetables, halls spaces and high quality equipment in regards to being able to teach each PE unit consistently and to a high standard. Middlesex Cricket Club have worked alongside teachers to develop their teaching and practice. Enfield Borough PE Team have worked alongside ECT's to develop their teaching and practice.	Pupils have had access to high quality resources and sessions that have helped to develop their skills and knowledge for the next steps in their physical education. Continue ensuring children have two hours of consistent PE lessons per week and access to high quality resources. Continue developing links with local sports clubs and foundations.

	provide CPD sessions.			
Improve PE, school sport and physical activity by up-skilling PE leader so they can confidently disseminate to all staff, thus increasing their knowledge and confidence in the teaching of PE.	Subject leader to attend local borough PE team courses and meetings and cover provided as required. Subject leader to liaise with senior management to ensure time is allocated to pass on knowledge from courses and meetings to all staff. Book training in for teachers on Outdoor Adventurous Activities.	£1000	All teachers have attended a PE specific staff meeting which has improved teacher confidence. ECT's were provided with specific OAA training. PE subject leader used training and information from meetings and courses to improve the quality of PE and sport. Skills and knowledge was relayed to all staff through staff meetings and emails.	Subject leader to continue attending borough training sessions and courses in order to continue to develop high quality PE sessions and to continuously improve PE, school sport and physical activity.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be given more opportunities to participate in a range of activities during break time, lunchtime and after school.	See key indicator 1			
After school clubs fully funded to ensure children can access any clubs they wish and do not miss out through cost.	Records kept of uptake for fully funded clubs. Specific children targeted and encouraged to take up an after school club.	See indicator 1		

<p>Children offered bikeability cycle training leading to increased confidence when riding bikes and improving general cycling skills.</p>	<p>Book in level 1 and 2 bikeability for years 3-6 children.</p>		<p>24 children from year 5 participated in and completed the level 1&2 bikeability course which prepared children for short journeys such as cycling to school and increased their confidence when riding a bike.</p>	<p>Book course for next academic year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.9
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children provided with opportunities to develop a better sense of competition by competing against other schools. Increased exposure to competitions will allow children to experience different sporting venues and better develop their relationship with physical health. It will also allow children to build key traits such as good sportsmanship, pride, passion, competitiveness, respect, courage, determination and excellence.	Children are given the opportunity to represent Houndsfield in leagues, competitions and festivals where they come off-site to compete against other schools and children. We buy into the LB Enfield PE team services who organise competitive sports leagues and competitions. Staff are released to take children to fixtures.	£2802 Enfield PE SLA 2021/2022 £500 (cover costings of support staff attending fixtures/ competitions out of school hours)	Increase in competition uptake. Children participated in a variety of leagues and tournaments: netball, girls football, boys football, rounders, hockey, basketball, athletics. Children experienced different sporting venues including Lee Valley Athletics Centre.	Buy into the Enfield Borough PE team SLA to continue to give children opportunities to participate in tournaments, leagues and sporting events. Enter the borough football, netball and tag rugby leagues. Enter tournaments and festivals throughout the year.
Provide opportunities for children to train and develop their skills for Houndsfield's sports teams.	Provide good quality after school sports teams training sessions. Training sessions fully funded to give all children equal access.	£1800	Children receive specialist coaching. Improved skills of individuals and groups leading to improved performance in competitive sport over a period of time. Girls netball team won their netball league and a netball tournament which lead to the team representing Enfield at the London Youth Games. Register kept of participation and sports covered.	Maintain specialist coaching over a period of time so individuals can continue to develop skills.
Provide children with a school football kit to wear when	Purchase a school football kit with school logo.	£550	Children were given a sense of pride when representing	Maintain kit for future years.

representing Houndsfield in leagues, competitions and festivals.			Houndsfield by being able to wear a Houndsfield football kit.	
Children to be given regular opportunities to participate in intra school competitions to develop their understanding of competition, fair play and sportsmanship.	Provide competitions at lunch time and throughout the school day.		Children were able to compete against each other in a range of different sports, primarily football and netball. Children were able to compete against each other in sports days.	Continue providing children with opportunities to participate in intra school competitions. Introduce sports captains.
Create stronger links with external community clubs so children are aware of the different opportunities to attend clubs, teams and physical activity in their local area.	Look at opportunities for children to be active in the community. Provide information on sports noticeboard and website for children to attend external sports clubs, teams and physical activity clubs. Signpost parents to club links. Promotion of clubs through assemblies, coaches visiting.		Increased take up of year 5&6 children joining local football club. Increased take up of children attending HAF projects in the school holidays.	Work closely with local clubs and coaches to promote the opportunities in local area. Publicise local clubs and events.
Transport for children to attend competitive matches and tournaments.	Petrol costs to enable children to get to and from sporting events.	£160	Children from year 1-6 were able to attend a variety of sports events, festivals, league matches and tournaments. Children were enthusiastic to attend more events. Children worked collaboratively with other children from other schools and take instructions from sports leaders from local secondary schools.	Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions.

Signed off by	
Deputy Head Teacher:	Robert Jenkin
Date:	18.7.22

Subject Leader:	Leah Taylor
Date:	18.7.22